

Today's Kids Childcare & Learning Center

CHILDREN AND PARENT RIGHTS



Pursuant to KRS 199-898

1. All children receiving childcare services in the daycare center licensed pursuant to 199-868, a family, a family childcare home certified pursuant to KRS 199-8982, or from a provider or program receiving public funds shall have the following rights:

- The right to be free from physical or mental abuse.
- The right not to subject to abusive language or abusive punishment.
- The right to be in the care of adults who shall meet their safety, health, and developmental needs.

2. Parents, Custodians, or Guardians of these children specified in subsection (1) of this section shall have the following rights:

- The right to have access to their children at all times when the child is in the care and access to the provider caring for their children during hours of normal operation and whenever the children are in care of the provider.
- The right to be provided with information about the child care regulatory standards, if applicable; where to direct questions about regulatory standards; and how to file a complaint.
- The right to file a complaint against a childcare provider without retribution against the parent, custodian, guardian, or child.
- The right to review and discuss with any provider any state reports and deficiencies revealed by such reports.

The childcare provider who is licensed pursuant to KRS 199-3896 or certified pursuant to KRS 199-8982 shall post these rights in a prominent place, shall provide a copy of these rights at the child's enrollment in the program.

10 Commandments of Interactions with Children

1. Thou shalt not speak to a child from across the room.
2. Thou shalt get down on a child's eye level and uses child's name.
3. Thou shalt accept, help identify, and validate children's feelings.
4. Thou shalt teach and encourage children to use problem solving.
5. Thou shalt be aware of tone of voice and speak to children respectfully, always mindful of their self-esteem.
6. Thou shalt ask open-ended questions to encourage thinking skills.
7. Thou shalt greet children warmly when they arrive and continue to make them feel welcome and accepted throughout the day.
8. Thou shalt state things in a positive way, telling a child what he/she can do, instead of what he/she can't do.
9. Thou shalt serve as a role model.
10. Thou shalt remember to use praise and positive reinforcement including appropriate affection.

I have received a copy of this page.

Parent Signature

Notary # _____

State: KY County: Bullitt

This instrument was acknowledged

Before me on _____ of _____

20____.

My Commission expires: _____